WORKSHOPS FOR FACULTY

Self Defense

Don Benthin

This hands-on session will teach you the basics of self defense and how to be more aware of your surroundings.

Feb 10
 9-10:30pm
 TTC 6040
 Mar 31
 2-3:30pm
 TTC 6040

Degree Works Overview, session 1

Heidi Stevens

This training will provide an overview of Degree Works, the College's new Degree Auditing tool. Degree Works access will be provided upon completion of both training sessions.

• Feb 24 1-2pm TTC 7580

Degree Works Hands-on, session 2

Heidi Stevens

This training is for individuals who have attended the Degree Works overview session and would like a bit of hands-on assistance.

• Apr 7 11-12pm TTC 2420

IDEA Training

Barb Taraskiewicz

IDEA is the student course evaluation system used at the College. This session will include the following: an explanation of what the IDEA instrument measures; how to select objectives on the Faculty Information Form; how to interpret scores on the IDEA report; and understanding the connection between teaching methods and scores.

Feb 23 4-5pm TTC 1570
 Mar 2 6-7pm AWH 205

Seeds of Pedagogy

Come plant your seeds of pedagogy with sessions on various teaching methods, learning styles, more! See separate brochure for more details.

Mar 31 8-2pm TTC 5830

Rubrics and Moodle

This workshop starts with an online module on how to create a rubric and gives you a chance to create your rubric for an assignment. Then you meet face2face to learn how to use Moodle to create your rubric. Moodle rubrics are a great way to incorporate quick and easy grading using a measurable scale.

• Jan 27 11-12pm TTC 2420

Faculty Poetry and Prose

Readings are free! Open to staff, faculty, students, and the community at large. Come one, come all and bring a friend.

Jen Brown, Melanie Crow, Denise Miller, and friends!

• Apr 18 6:30-8:00pm AWH 128

Michigan Developmental Education Consortium HELPING STUDENTS SURVIVE THRIVE AND SUCCEED

This conference offers workshops such as: "Empowering Student Success in the Affective Domain", "Salty Snacks and Sweet Data", and "Creating Classrooms to Foster Survival & Success". See mdec.net for full conference schedule, session descriptions, cost, and pre-registration information.

• Mar 23-24 PreRegistration required

LEARNING COMMUNITIES

The Diversity and Inclusivity Book Club

Felix Brooks, Director of Diversity and Inclusion

The purpose of this book club is to explore and discuss issues about diversity and inclusion among faculty and staff. The reading and discussion will be designed to enhance the way people think about the many types of diversity existing in our society and how that diversity plays out in the community college environment. The book, "Bridges Out of Poverty" will be used. Contact Felix or Lynne for a copy.

• Jan 25 3-4pm TTC 4230

KVCC LGBTQA Inclusion Train the Trainer Program

Felix Brooks, Coty Dunten

Do you want to be a part of making KVCC a more welcoming and inclusive learning environment? Join KVCC's Diversity and Inclusion Committee in a new LGBTQA train the trainer program to teach administrators, faculty, staff, and students. Tools for both interpersonal and institutional best practices of LGBTQA inclusion on campus. Three-part training.

Jan 27 | Feb 3 | Feb 10
 Feb 10 | Feb 17 | Feb 24
 Feb 10 | Feb 17 | Feb 24
 TTC 8350
 TTC 8350

Teaching TRS 104: First Year Experience

Cheryl Almeda

All interested full-time and adjunct faculty are invited to attend this workshop led by faculty currently teaching FYE classes. We are recruiting engaged and excited KVCC Faulty who are interested in teaching a 2 credit FYE course one time each year. It can be counted as part of a full-time faculty member's regular load, or as overload. We will introduce faculty to the class resources, hit pertinent discussion topics, and share strategies to engage our "first time in any college students" (FITIAC's) who need that extra dose of support and encouragement as they start at KVCC. Even if you are unsure if or when you might be able to teach this course, we would encourage you to attend our training. Please see Cheryl Almeda. Valerie Jones. or Lena-Marie Cool with any questions.

• Feb 17 9:30-11:30am TTC 2520

Biology Journal Club

Biology Faculty members, as well as other interested Faculty/ Administrators/Staff, come together to focus on current literature in biology. This journal club involves both active discussions and presentations of journal articles and/or research papers. No passive learning allowed!

Jan 23 3:30-5pm TTC 3150 with Wil Reding
 Feb 20 3:30-5pm TTC 3150 with Gordon Bielby
 Mar 20 3:30-5pm TTC 3150 with Ronnie Childs
 Apr 17 3:30-5pm TTC 3150 with Verne Mills

TECHNOLOGY

Apps for the Education Community

Jason Bishop

This group is open to all KVCC employees interested in using mobile devices. Bring your iPad, iPod touch, tablet, smart phone, or whatever you have! The meeting starts with a "show and tell" of devices and apps, and then we explore new technologies and trends.

Jan 27 10-11am TTC 7570
 Mar 17 10-11am TTC 2520
 Apr 21 10-11am TTC 2520

Improving Student Success in Online and Blended Courses using Quality Matters

Gail Fredericks

Come learn about Quality Matters (QM)! This is a faculty-centered, peer review process that is designed to certify the quality of online and blended courses. QM provides benchmarks and rubrics to assist you in the design process of your course. Interested in finding out more about the QM process? This workshop is for you.

• Feb 3 9-10am TTC 2520

Teaching and Learning with iPads

Lynne Hoehle

Have an iPad and/or just curious about how this tool can be used for instruction? Then come to this session to discuss the iPad Fit Curriculum Framework (Hoover, 2011) and get ideas on where to start if you want to integrate an iPad into your classroom. We will be using our iPad cart. Registration limited to 10.

• Feb 3 10-11am TTC 2520

Twitterpated Topics

Marylan Hightree

Haven't you ever wanted to tweet your friends or just twitter them? Here is your chance to learn how. Just to sweeten the pot, we will also show you other emerging technology web tools.

• Feb 17 1-2pm TTC 2420

Video Communication using Zoom

Marylan Hightree

Do you want the ability to use a quick and easy video communication tool to host your office hours? Would you like to have a live feed stream from your classroom? Want to host a meeting with colleagues who are at a distance. This software can easily be run from a smart phone, desktop computer, laptop, tablet, or iPad. You can enable document sharing and whiteboard capabilities as well. Come see the future of video communication.

Feb 17 2-3pm TTC 2420
 Apr 7 9-10am TTC 2420

Techno-rama

This event will feature technology for the classroom. New favorites, tried and true apps, and technologies that faculty love to share. See separate brochure (coming soon).

Apr 21 9-12pm TTC 2530/2420

Little Known Moodle Tools

Marylan Hightree

Beef up your course! Shake things up! That's what you can do with these little known tools. You can obtain formative and summative data, get your students' opinions on the fly, prevent death by scrolling, and provide information to your students in new and different ways. Come and create a wiki, survey, choice, database, book, page, and questionnaire. If anything, you can collaborate with your peers!

• Mar 3 11-12:30pm TTC 2420

ONLINE and BLENDED TEACHING SEMINAR

May 15 - Jun 25

- Module One Introduction to Online Teaching and Learning (blended)
 - (F2F Discussion will be scheduled based on participants' availability)
- Module Two Student Engagement and Collaboration (online)
- Module Three Managing the Online Classroom (online)
- Module Four Online Assessments (blended)
 (F2F Discussion will be scheduled based on participants' availability)
- Module Five Quality Matters (online)

Questions about the

Online and Blended Teaching Seminar? Contact Dr. Gail Fredericks, Director of the Faculty Success Center at gfredericks@kvcc.edu or 488-4275.

NEW FACULTY

NEW FACULTY ON-BOARDING SEMINAR

• May 2 6-8pm CNM 075

Kalamazoo Valley Community College recognizes the importance of equipping new faculty with the tools and information they need to ensure a successful start to their first semester. This orientation is designed to provide you with all of the information and hands-on experiences you will need to focus on facilitating learning.

For the END of SEMESTER

End of Semester Wrap-up

In this session, you'll learn how to enter your grades in My Valley as well as organize and back up your instructional materials for future use. Bring your gradebook if you are ready for the hands on portion. If you have materials in Moodle that you want used for the next semester, see Moodle: Move it. Move it.

Apr 27 2-3pm TTC 2160
 Apr 28 9-10am TTC 2420

Moodle Move it. Move it

Ready to develop your Moodle courses for the next semester? Come learn how to move your previous course materials into your shell for the next semester. Move it all or move it a little.

Apr 27 3-4pm TTC 2420
 Apr 28 10-11am TTC 2420

MOODLE TRAINING

Moodle Gradebook

•	Jan 13	9-10am	TTC 2420
•	Jan 14	9-10am	TTC 2420
•	Jan 20	1-2pm	TTC 2420

Moodle I - Adding Course Content

•	Jan 13	10-11am	TTC 2420
•	Jan 14	10-11am	TTC 2420
	Jan 20	2-3pm	TTC 2420

Moodle - Open Lab

•	Jan 13	11-12pm	TTC 2420
•	Jan 14	11-12pm	TTC 2420
•	Jan 20	3-4pm	TTC 2420
•	Apr 27	4-5pm	TTC 2420

Moodle on DEMAND

You can now register for Moodle training online in self-paced, self-guided modules. For more information, contact Lynne at lhoehle@kycc.edu or 488-4164.

Moodle Gradebook

This session will cover how to use the "Natural" aggregation to set up and implement a point based online gradebook in Moodle. Grades will be available to students 24/7. Dropping the lowest score, attendance and showing their current GPA will also be introduced.

Moodle I: Adding Course Content

In this session, you will learn how to add resources to Moodle for your students. Resources include such items as: Course Assignment Schedule, handouts, PowerPoint presentations, image files, student practice files, website, etc.

Moodle II: Creating Online Assignments

In this session, you will build on skills learned from Moodle I. You will learn the how to add assignments and advanced assignment techniques. We will also cover how to grade the assignments your students have uploaded. (Prerequisite: Moodle I)

Moodle Forums

In this session, you will learn how to set up asynchronous discussions called forums. We will explore all the different options possible and help you select a method that suits your instructional needs. We will briefly explore synchronous communication called chat.

Moodle Quizzes

In this workshop you will learn how to create online assessments called quizzes. We will explore the assessment interface and the many options for implementation. You will also learn how to create a test pool, set up question categories and review assessments from the gradebook.

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