



Faculty Success Center

# TEACHING PARTNERS

Kalamazoo**VALLEY**<sup>™</sup>  
community college

**.edyou**<sup>™</sup>

Kalamazoo Valley Community College

Faculty Success Center  
269.488.4164

facultysuccesscenter@kvcc.edu  
home.kvcc.edu/FacultySuccessCenter



## TEACHING PARTNERS

Offer a wide range of expertise in these areas:

### FALL 2010

The Faculty Success Center is launching “Teaching Partners” to connect faculty members (part-time or full-time) requesting assistance in some area with another faculty member (full-time) who can provide that support.

### WHAT IS A TEACHING PARTNER?

A Teaching Partner is someone who volunteers to share his or her expertise on a one time or limited number of contacts. This person’s goal is to help faculty effectively complete specific aspects of their teaching assignment.

### HOW DO I GET A TEACHING PARTNER?

You can request a Teaching Partner from the Faculty Success Center at: [facultysuccesscenter@kvcc.edu](mailto:facultysuccesscenter@kvcc.edu) or call: 269.488.4164

#### KVCC ADMINISTRATION

- Record-keeping required for federal compliance
- Departmental and institutional contractual agreements
- Understanding KVCC philosophy, mission, goals, and characteristics of effective teachers

#### PERSONAL

- Establishing priorities and goals/ developing a focus for teaching and extension practice
- Drafting long-range plans for teaching
- Evaluating personal goals in relation to teaching
- Developing a realistic workload
- Time management skills
- Utilizing effective teaching methods, techniques and delivery modes
- Group process skills
- Human relation skills
- Organizational behavior skills
- Personal wellness
- Stress management

#### CLASSROOM INSTRUCTION

- The appropriate and inappropriate use of instructional technology
- Reflective teaching
- Creating an engaged/motivated classroom experience
- Making lectures more interactive
- Leading effective discussions
- Learning styles and instructional implications
- Classroom assessment techniques
- Creating an inclusive classroom
- Active learning techniques
- Cooperative learning
- Integrating evidenced based practice into the teaching learning environment
- Designing appropriate learning activities and lesson planning
- Exploring teaching from a developmental perspective
- The information processing model
- Designing and using relevant evaluation methods/tools
- VARK learning styles inventory

#### HARDWARE

- Par Score
- Clicker System
- Instructional Design
- Media Cart



#### BUILDING STUDENT RELATIONSHIPS

- Dealing with and preventing classroom incivility (classroom management techniques)
- Strategies for teaching students with disabilities
- Students Today! Reaching and teaching students from many different generations
- Student demographic/ characteristics
- Supporting the under-prepared college student
- Assessing student needs
- Effectively adapting research-based curriculum to meet clientele needs
- Cultural sensitivity

#### PROFESSIONAL DEVELOPMENT

- Teaching, research, and service responsibilities
- Teaching in the online environment
- Development of audio/visual materials
- Innovative program development
- Applying brain-based research to teaching and learning

#### MORE COURSE DEVELOPMENT

- Course design
- Writing educational objectives
- Test construction
- Curriculum mapping
- Class assignment schedule
- Course syllabi
- Grade book
- Developing and evaluating writing activities/assignments

#### OTHER

- OWL for the Chemistry Department
- Strengths development using the Clifton Strengths Finder Survey
- Using applied research in program development
- Moodle