

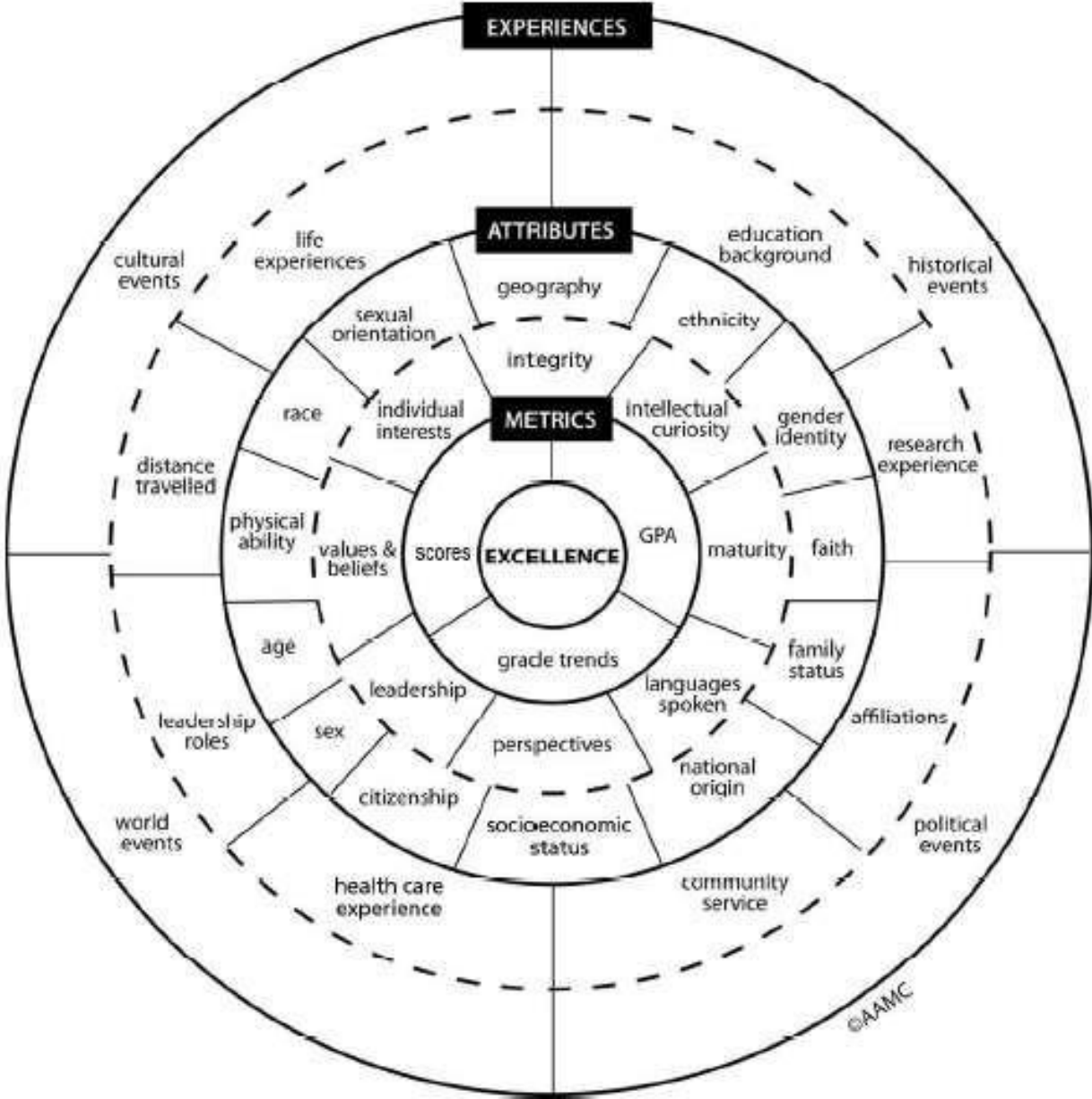
What is a Holistic Admission?

Holistic review, when used in combination with a variety of other mission-based practices, constitutes a “holistic admission” process.

Four Core Principles

1. Selection criteria are broad-based, are **clearly linked to school mission and goals**, and promote diversity as an essential element to achieving institutional excellence
2. A balance of applicant **experiences, attributes, and academic metrics** (E-A-M) is used equitably across the entire candidate pool (with supporting evidence)
3. Those who participate in the admissions process give **individualized** consideration to how each applicant may contribute to the school’s learning environment and to the profession
4. Holistic admissions take a broad range of factors into consideration. In addition to grades, it may include personal attributes, communication skills, experiential factors or other considerations.

AAMC Experiences-Attributes-Metrics Model



Our values

Caring and Respect

- Foster a safe, dynamic learning environment
- Demonstrate positive regard for self and others
- Give and receive praise graciously
- Honor civility, service, collegiality, and social justice

Integrity

- Do the right things for the right reasons
- Ensure interactions are driven by our vision, mission and values
- Be responsible, accountable and ethical

Excellence and Quality

- Embrace change as an opportunity
- Pursue excellence and innovation
- Values learning and develop an environment of intellectual inquiry
- Share new ideas and expand the boundaries of knowledge

Humor and Well-Being

(Too much fun is just enough at Kalamazoo Valley)

- Nurture creativity, humor, and enjoyment of work and learning
- Promote a healthy environment for mind, body and spirit

Teamwork and Stewardship

- Work together to achieve our vision, mission and goals
- Commit to finding solutions

Mission Statement:
**Kalamazoo Valley Community College creates
innovative and equitable opportunities that
empower all to learn, grow and thrive.**

Holistic Admission Outcomes

- Promote nursing education to be more accessible
- Increase diversity of student body
- Maintain/increase NCLEX first-time board rates
- Adhere to ACEN 2023 Standards associated with equity
- Address needs of Community Health Needs Assessment
- Respond to mission, vision and goals of Kalamazoo Valley and key stakeholders
- Catalyst for change of other health career program admissions practices

Holistic Admission Overview (100 pts max)

- **Metrics (M) – 50%**
Prerequisite GPA (up to 50 pts with sliding scale)
- **Experiences (E)/Attributes (A) – 40%**
10 pts per response with 4 responses
- **Healthcare Experience – 5%**
5 pts max
- **Additional Criteria – 5%**
5 pts max

Prerequisite GPA (50 pts max)

Prerequisite GPA	Ranking Points
4.00	50
3.99 – 3.70	45
3.69 – 3.50	40
3.49 – 3.30	35
3.29 – 3.00	30
2.99 – 2.75	25
2.74 – 2.50	20
2.49 – 2.25	15
2.24 – 2.00	10

Experience and Attributes (40 pts max)

Life Experiences

College Values: Excellence and Quality (up to 10 pts)

Short Answer Question (100 words max): Explain, why you want to pursue a career in Nursing/Practical Nursing? Please describe what life experiences have inspired or influenced your interest.

Values and Beliefs

College Values: Humor/Wellbeing, Caring and Respect (up to 10 pts)

Short Answer Question (100 words max): Describe which personal qualities you possess that make you suitable for a career in Nursing/Practical Nursing? Please provide examples.

Integrity

College Values: Integrity (up to 10 pts)

Short Answer Question (100 words max): Please provide an example of a barrier or mistake you have experienced. How did you deal with it and what did you learn from it?

Perspectives/ Leadership

College Values: Teamwork and Stewardship (up to 10 pts):

Short Answer Question (100 words max): Please describe a personal experience working with or within a diverse team. Explain what went well and what didn't. What did you learn from the experience?

Healthcare Experience (5 pts max)

Health Occupation License/certificate/non-credit training:

- 5 pts Bachelors (i.e. B.S Registered Dietician)
- 4 pts Associates (Paramedic)
- 3 pts License (LPN, EMT, CMA, RDA)
- 2 pts non-credit training (CNA, PCA, CDA, MFR, Phlebotomy)
- 1 pt non-formal experience (i.e. caregiver of family)
- 1 pt job shadow, nursing

Additional Criteria (1 pt each - 5 pts max)

- Lives within KVCC District (1 pt)
- 12 or more credits from Kalamazoo Valley (1pt)
- Kalamazoo Promise Recipient (1 pt)
- KVAAP (1 pt)
- Active service person or Veteran (1 pt)
- First-generation College Student (1 pt)
- Early Middle College Student (1 pt)

Category (EAM Model /KVCC Values)	Unsatisfactory (0 pts)	Limited (3 pts)	Satisfactory (5 pts)	Exceeds Satisfactory (7 pts)	Exemplary (10 pts)
Life Experiences Excellence and Quality	No response to the question. Describes no life experiences related to opportunities, excellence, innovation, learning, and/or expansion of knowledge.	Vague and limited response related to excellence and quality. Lack of supporting evidence for pursuing opportunities, excellence, innovation, and/or expansion of knowledge.	Meets the standards of the holistic review committee for excellence and quality. Describes interest in pursuing opportunities, excellence, innovation, and/or expansion of knowledge.	Exceeds the standards of the holistic review committee for excellence and quality. Describes interest in pursuing opportunities, excellence, innovation, and/or expansion of knowledge with insightful commentary and persuasive supporting evidence.	Reflects and emulates the program's values related to excellence and quality. KVCC exemplar with the commitment for the pursuit of opportunities, excellence, innovation, and/or expansion of knowledge. Excels in all aspects of excellence and quality.
Values/Beliefs Caring and Respect	No response to the question. Describes no values or beliefs related to civility, service, and/or social justice.	Vague and limited response related to values/beliefs. Lack of supporting civility, service, and/or social justice.	Meets the standards of the holistic review committee for values/beliefs. Describes interest (personal qualities) in civility, service, and/or social justice with adequate supporting evidence.	Exceeds the standards of the holistic review committee for values/beliefs. Describes interest in civility, service, and/or social justice with insightful commentary and persuasive supporting evidence.	Reflects and emulates the program's values related to civility, service, and/or social justice. Commitment to civility, service, and/or social justice is an exemplar of the Health Career student applicant. Excels in all aspects of values/beliefs.
Integrity	No response to the question. No supporting evidence for values of responsibility, accountability, and ethics.	Vague and limited response related to integrity. Lack of supporting evidence for values of responsibility, accountability, and ethics.	Meets the standards of the holistic review committee for integrity. Describes interest in values of responsibility, accountability, and ethics with adequate supporting evidence.	Exceeds the standards of the holistic review committee for integrity. Describes interest in values of responsibility, accountability, and ethics with insightful commentary and persuasive supporting evidence.	Reflects and emulates the program's values related to integrity. Commitment to integrity is an exemplar of the Health Career student applicant. Excels in all aspects of responsibility, accountability, and ethics.
Perspectives/ Leadership Teamwork and Stewardship	No response to the question. Describes no interest in teamwork and being part of a diverse team.	Vague and limited response related to perspectives/leadership. Lack of supporting evidence describing interest in teamwork and being part of a diverse team.	Meets the standards of the holistic review committee for perspectives/leadership. Describes interest in teamwork and being part of a diverse team with adequate supporting evidence.	Exceeds the standards of the holistic review committee for perspectives/leadership. Describes interest with teamwork and being part of a diverse team with insightful commentary and supporting evidence.	Reflects and emulates the program's values related to perspectives/leadership. Importance of teamwork and stewardship is an exemplar of the Health Career student applicant. Excels in all aspects of perspectives/leadership.